



Social Media Policy

2026-2027

POLICY INFORMATION

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1- Overview

The AICS School recognizes the rights of students, faculty, staff and employees who want to participate in online social networking. Our guidelines are designed to create an atmosphere of good will, honesty, and individual accountability. AICS students, faculty, and staff should always keep in mind that information produced, shared, and retrieved by them is the reflection on the school community and is subject to the school's policies. When accessing, creating, or contributing to blogs, wikis, podcasts, or other social media platforms, whether for classroom activities or, in most cases, for personal use, we expect you to keep the following guidelines in mind. Failure to meet or follow these guidelines may result in disciplinary action.

2- Students Social Media Guidelines

In accordance with the Honor Code, we expect AICS Students to set and maintain high ethical standards in their use of social networking. Since social media reaches audiences far beyond the community, students must use social sites responsibly and be accountable for their actions. If a student sees anything of concern on a fellow AICS student's social networking page or account, they should immediately contact the Principal, the Manager of Information Technology, or another adult within the AICS community.



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- In the online environment, students must follow the AICS Honor Code and Code of Conduct just as they are expected to do within the school environment.
- Think before you post. AICS asks students to use discretion when posting to the internet.
- AICS reserves the right to request school-related images or content posted without permission to be removed from the internet.
- Do not misrepresent yourself by using someone else's identity.
- Social media venues are public, and information can be shared beyond your control. Be conscious of what you post online as you will leave a long-lasting impression on many different audiences.
- Do not post or link anything (photos, video, web pages, audio files, forums, groups, fan pages, etc.) to your social networking sites that you wouldn't want friends, peers, parents, teachers, school networking forums represents you forever.
- When responding to others, remember to be respectful and avoid comments that may be hurtful. Do not use profane, obscene, or threatening language
- Only accept invitations to share information from people you know. Utilize privacy setting to control access to your network, web pages, profile, post blogs, wikis, podcasts, digital media, forums, groups, fan pages, etc.
- Online threats such as cyberstalking and identity theft are real concerns. Students should take care when sharing personal information online. Never share sensitive personal information, including phone numbers, home addresses, dates of birth, photographs, passwords, or other identifying details with people you do not know or on websites that are not secure.



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- Users should keep their passwords secure and never share passwords with others. If someone tampers with your blog, email, or social networking account without you knowing about it, you could be held accountable.
- Cyberbullying is considered an act of harassment.
- Use of AICS Logos or images on your personal social networking sites is prohibited. If you wish to promote a specific AICS Activity or event, you may do so only by means of a link to the official AICS School Facebook account, Twitter account or YouTube channel.

3- Parent Social Media Guidelines

Classroom blogs and other social media are powerful tools that open up communication between students, parents and teachers. This kind of communication and collaboration can have a huge impact on learning. AICS School encourages parents to view and participating by adding comments to classroom project when appropriate.

Parents are required to adhere to the following guidelines:

- Parents should expect communication from teachers prior to their child's involvement in any project using online social media applications, i.e., Facebook, blogs, wikis, podcast, etc.
- Parents will need to sign a release form for students when teachers set up social media activities for classroom use.
- Parents will not attempt to destroy or harm any information online.
- Parent will not use classroom social media sites for any illegal activity, including violations of data privacy laws.



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- Parents are strongly encouraged to engage with and participate in the school's social media platforms to stay informed about school activities, events, achievements, and important updates.
- Parents should not distribute any information that might be deemed personal about AICS.
- Parents should not upload or include any information that does not also meet the Students Guidelines.

4- Social Media Guidelines for faculty and staff

4.1 Personal Responsibility

- AICS School employees are personally responsible for the content they publish online. Be mindful that anything you publish may remain public for a long time.
- Your online behavior should reflect the same standards of honesty, respect and consideration that you use to face to face.
- When posting to your blog or any social media site be sure you say that the information is representative of your views and opinions and not necessarily the views and opinions of AICS.
- Remember that blogs, wikis and podcasts are extension of your classroom. What is inappropriate in your classroom should be deemed inappropriate online.
- The lines between public and private, personal and professional, are often blurred in the digital world. By identifying yourself as an AICS employee online, you may become connected to colleagues, students, parents, and members of the wider school community. You should ensure that any content associated with you is appropriate and consistent with your professional responsibilities and your role at AICS.



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- When contributing online do not post confidential student information.

4.2 Disclaimers

AICS employees much include disclaimers within their personal blogs that the views are their own and do not reflect on their employer. For example, “The posting on this site are my own and don’t necessarily represent AICS District’s positions, strategies, opinions, or policies.” This standard disclaimer does not by itself exempt AICS employees from a special responsibility when blogging. Classroom blogs do not require a disclaimer, but teachers are encouraged to moderate content contributed by students.

4.3 Profiles and Identity

Remember your association and responsibility with AICS in online social environments. If you identify yourself as an AICS employee, ensure your profile and related content is consistent with how you wish to present yourself with colleagues, parents, and students. How you represent yourself online should be comparable to how you represent yourself in person. No last names, school names, addresses or phone numbers should appear on Facebook, blogs or wikis.

Be cautious how you setup your profile, bio, avatar, etc. when uploading digital pictures or avatars that represent yourself make sure you select a school appropriate image. Adhere to employee handout book guidelines as well as your AUP. Also remember not to utilize protected images. Images should be available under Creative Commons or your own.



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4.4 Personal Use of social media such Facebook, Instagram and Twitter

AICS employees are personally responsible for all comments/information they publish online. Be mindful that what you publish will be public for a long time- protects your privacy.

- Your online behavior should reflect the same standards of honesty, respect, and considerations that you use to face to face and be in accordance with the highest professional standards.
- By posting your comments having online conversations etc. on social media sites you are broadcasting to the world, be aware that even with the strictest privacy settings what you “say” online should be within the bounds of professional discretion. Comments expressed via social networking pages under the impression of a ‘private conversation’ may still end up being shared into a more public domain, even with privacy settings on maximum.
- Comments related to the school should always meet the highest standards of professional discretion. When posting even on the strictest settings, staff should act on the assumptions that all postings are in the public domain.
- Before posting photographs and videos, permission should be sought from the subject where possible. This is especially the case where photographs of professional colleagues are concerned.
- Before posting personal photograph, thought should be given as to whether the images reflect on your professionalism.



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- Photographs relating to alcohol or tobacco use may be deemed inappropriate. Remember, your social networking site is an extension of your personality, and by that token an extension of your professional life and your classroom. If it would seem inappropriate to put a certain photograph on the wall “is it correct to put it online?”
- Microblogging (Twitter, etc.) comments made using such media are not protected by privacy setting as witnessed by the high-profile cases like sports stars being disciplined for tweets expressing personal views. Employees should be aware of the public and widespread nature of such media and again refrain from any comment that could be deemed unprofessional.

4.5 Social Bookmarking

- Be aware that other can view the sites that you bookmark.
- Be aware of words used to tag or describe the bookmark.
- Be aware of URL shortening services. Verify the landing site to which they point before submitting a link as a bookmark. It would be best utilizing the original URL.
- Attempt to link directly to a page or resources if possible as you do not control what appears on landing pages in the future.