



HOMEWORK POLICY

2026-2027

POLICY INFORMATION

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Approved By	Principal – Ms Pretty



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AIM

To ensure that homework serves the diverse needs of students whilst ensuring that the educational needs of these students are met.

RATIONALE

Homework is an important part of the learning process as it reinforces and consolidates classroom teaching, encourages independent study habits, and helps pupils develop responsibility and time management skills. It also extends learning beyond the classroom, preparing students for future lessons and fostering creativity and critical thinking. Additionally, homework strengthens the partnership between home and school by involving parents in their child's education and supporting shared responsibility for learning.

Implementation

- The purpose of homework should be identified and articulated [learning intent/aim/goal]
- Homework will enable preparation for new learning and /or expand on learning that has occurred.
- Subject teachers will regularly set and discuss homework tasks with students.
- Each task must be purposeful, meaningful, and relevant to the current or previous curriculum.
- Reading will comprise at least half of the homework allocation for each year level.
- Consideration will be given to students who are not able to complete the assigned homework during the week.
- Students may use digital tools such as laptops, video cameras, iPads etc. for completing homework.
- Homework tasks may be published on MS TEAMS Or Class DOJO.
- Students may also be asked to upload completed projects on MS TEAMS Or Class DOJO.
- Parents may discuss homework expectations when students are going on a personal holiday, however, it is not the teacher's responsibility to prepare such homework.
- The school's homework policy will be available to staff and parents.

FOUNDATION STAGE

In our endeavour to make learning a joyous process, the students of Foundation Stage are encouraged to invest their time in reading, engaging in free play, developing their skills using fun and skill-based activities.

Types of homework

Homework will consist of:

- reading of texts with/ by parents
- Homework may consist of:
- reading of High-Frequency words
- reading books from Oxford Owls series
- gathering of additional information or materials
- Math assignments

TIME DURATION FOR FOUNDATION STAGE

Homework will generally not exceed 30-40 minutes per day. Reading should comprise at least 15-minute homework time allocation.

Primary and Secondary

We endeavour to ensure that students become decision makers for their own learning. This relieves them of any school-related stress and students look forward to coming to school. The students of Primary and Secondary are encouraged to read seven days a week. In upper KS2 a maximum of 2 homework assignments will be scheduled whereas for KS3 a maximum of 3 homework will be given with at least two days submission time. All projects and time-consuming activities will be assigned on the weekends.

Types of homework

Reinforcement Homework - this targets the reinforcing of the learning that has taken place in classroom. These tasks need not be written as their purpose is to revise the concept and not exhibit new learning. This may include but not limited to:

- Revising the PPT and taking notes for self-learning
- Watching a summary video (Can include resources from education city)
- Reading relevant book pages
- Working through a self-paced lesson on some interactive platform like quizzlet, Nearpod, etc.

Practice Homework— these target mastering a certain learning or skill that is taught in class. These can be both written tasks or interactive quiz or applications depending on the nature of the skill targeted. These may include but not limited to:

- Writing tasks for language-based subjects.
- Problem-solving tasks for subjects using calculations.

- Drawing tasks for mastering figurative expression of learning
- Drill tasks for practicing physical activities, balance and endurance.
- Speaking tasks for mastering voice modulation and persuasive skills.
- Reading tasks for mastering skimming and comprehension skills. (can be from LightSail, ORT)

Preparatory Homework– these target a certain skill or knowledge required as prior knowledge for an upcoming lesson. These need not be written tasks as they just need to introduce a topic to the student before the actual discussion in lesson. These may include but not limited to:

- Reading an article or book page and taking notes for self-reflection.
- Watching some video or educational material. (Shared through the weekly planner/ ppts uploaded on MS Teams)
- Going through a case study assigned.

Extension – these targets the enrichment of the content and skills developed in classroom. These can be both written tasks or interactive quiz or applications depending on the nature of the skill targeted. These may include but not limited to:

- Making digital works like videos, animations, podcasts, blogs etc.
- Making a poster, booklet, or other creative materials.
- Making models (actual or digital)
- Interdisciplinary assignments.

Time Duration and schedule of homework for Primary and Secondary

- Each form tutor will devise a separate homework schedule based on the guidelines and timetable for the class.
- Homework will generally not exceed 60 minutes per day for KS1 and KS2 and 90 minutes for KS3 & KS4. Additionally **Reading** should comprise at least 30 minutes of homework time allocation.
- All homework should be returned within 3 days of submission. Teacher's feedback should have all the features of diagnostic comments.

The number of homework must not exceed the count given below in a week

Subjects	Year 1	Year 2	Year 3-6	Year 7-9
English	3	2	3	3
Math	3	3	3	3
Science	2	1	2	3
Arabic A/B	1	1	2	2
Islamic A/B	1	1	1	1
MSC/Humanities/ME/UAE SST	1	1	2	1
Computing	1	1	1	1
French	N/A	N/A	1	1
Activity Subject	Art & Design, PE and Music homework maybe given on weekends	Art & Design, PE and Music homework maybe given on weekends	Art & Design, PE and Music homework maybe given on weekends	

Year 10 &11 homework schedule

English: 2 per week

Maths: 2 per week

Optional subjects : 2 per week

Arabic: 1

Islamic :1

MSC/ME/UAE SST: 1

Reporting of homework

Homework is meant to be part of formative rather than summative assessment; that is, homework is part of assessment for learning and not assessment of learning. Homework submission and the scores obtained will be included formative assessments.

If students regularly miss homework, every case needs to be investigated based on its context; it is important that students take responsibility to complete homework.

Homework during extended absences

Although homework alone cannot compensate for missed classroom teaching, it is helpful in

keeping the absentee students partially engaged with the classroom environment. In these situations, students from different key stages who face extended absences are recommended to be in touch with the teacher regarding the missed work to adequately prepare for various assessments once they return to class. These students may also be offered extensions for missed assignments. In this regard it is crucial that families and/or guardians communicate with the school and the school will cooperate with families and/or guardians. The amount of extra time allotted to absentee students will be determined on an individual basis. Students who acquire the skills to complete the homework independently become lifelong learners. Even though teachers are not required to provide detailed homework assignments for students with extended absences (3 or more days), alternative possibilities that may be helpful to students will be explored by the teachers.

In case of extended absences, the following guidelines need to be followed:

- Parents/guardians are expected to contact the head of school to inform them of any reason students miss class time beyond the school holidays.
- Continuous and frequent communications between parents/guardians and schools to assist the learning of the student.
- If students are aware of an impending long absentee, they should speak to the teacher and request homework, class notes, and assignments if applicable.
- Teachers can also compile work that is missed and send/email it to the student as regularly as possible.

If the extended absenteeism has been unexpected (extenuating circumstances such as sudden illness or serious family issues), teachers can assign a student mediator who can inform the absentee students of the required work on a weekly basis. For the years 1-2, students are encouraged to form a buddy system and call the designated buddy (or parents/guardians of absentee students call the parents/guardians of the buddy) to obtain assignments when absent.

Students can help by:

- Being aware of the importance of homework.
- Being aware of their school's homework policy.
- Completing homework within the given time frame.
- Alerting parents to homework expectations.
- Showing their homework to the parents (this is perhaps not as important in senior high school years).
- Ensuring homework is of a high standard.
- Following up on the feedback provided by the teacher on their homework.
- Seeking clarification from the teacher if a particular assignment is not clear.
- Recording their homework due dates and other important information in a notebook or planner.
- Taking increasing responsibility, especially if they are absent from class and finding out about the work they missed in class.

Homework submission during Distance learning and blended learning:

The homework should be submitted to the Assignment section of MS Teams. Students can work on online documents directly and submit or submit their work as pdf documents or as images.

Parental responsibility

Parents can help children by:

- encouraging regular reading seven days a week
- discussing the texts that have been read by the child.
- understand their child's homework expectations.
- discuss homework tasks with their child. Ask questions about their child's understanding of the task.
- provide appropriate resources and allow time to do the homework.
- encouraging a regular daily session to examine and complete homework, helping to balance the amount of time spent between homework and recreational activities.
- establish a consistent schedule for completing homework.
- communicate with the teacher if homework tasks are too difficult for their child.
- encouraging participation in family activities such as board games etc. to strengthen family bonding.
- encouraging children to practice physical education skills taught in school.
- encouraging children to practice and play musical instruments.
- In special cases, where children need additional support, a child may be assigned work in consultation with the parent. This will not be the norm.