مدرسة ذا أبل انترناشيونال كوميونيتي
The Apple International
Community School

AICS / C / 30-2023   Circular   October 25, 2023

Pupil's Attitude to Self and School (PASS) Assessment
(Year 3 – Year 8)

Dear Parents,

This is to update you all about the ongoing PASS test (PUPIL'S ATTITUDE TO SELF AND SCHOOL) for Y3 to Y8 that started as per calendar schedule from 23rd October 2023. The reports for the same will be shared with the parents as soon as we receive them.

PASS is an online test for a duration of 20 minutes which will be conducted during school hours. It is a mandatory test, so we request you to please urge your children to be present on the day. Please send fully charged devices for your children to use for the test.

What does PASS do?

Pupil Attitudes to Self and School (PASS) is an all-age survey that will help you understand your student's mindset towards school, and if they are confident, ready and motivated to learn. PASS helps to identify barriers to learning to ensure student wellbeing and positive outcomes at a whole school, class, and individual level.

PASS gives an understanding why pupils may be reluctant, disengaged or even disruptive learners by sensitively exploring social and emotional wellbeing. It also provides interventions and guidance to address issues immediately with the aim of raising attainment, improving attendance, reducing engagement in risky or anti-social behaviours, and positively impacting mental health and wellbeing.

Pupils respond to a series of statements about school and learning. These correspond to nine factors proven to be linked to educational goals: feelings about school, perceived learning capability, self-regard, attitudes to teachers, general work ethic, attitudes to attendance, preparedness for learning, response to curriculum demands, and confidence in learning. A simple traffic light system (green, yellow, amber, red) provides an instant visual indication of problems and their severity, to flag the children who might need additional support and intervention and prioritise vulnerable students.

Regards,

AICS ADMINISTRATION