



AICS / C /58-2024

Circular

December 10, 2023

WALLOBOOKS PROJECTS

(Year 3 – Year 8)

Dear Parents,

You will be pleased to know that in collaboration with The WALLOBOOKS Project, in November we launched a pioneering program to transform how our children read, write, and express themselves. This program will eventually lead to each of them creating their own storybook.

The WALLOBOOKS Project is an award-winning Not-for-Profit founded in 2014 with a vision for a world in which children become capable agents of change. Their methodology involves the reimagination of Paper, Design & Technology to achieve learning outcomes for children.

Their efforts in pioneering new methods in education have been acknowledged by the Aga Khan Development Network, and as a pacesetter by Ashoka and the Lego Foundation.

This program is for children in Years 3-8.

- In November, children participated in two workshops that allowed them to express their emotions and feelings through words and drawings. This was also done to gain insights into how children feel before and after exams.
- In December, during the three weeks of winter break we guided them to create a Word Bank of their own that will be used for the program upon their return.

This home assignment is designed to engage parents in the learning process and inculcate the reading habit in children. I hope you enjoy working together with your child.

Let me illustrate the basic steps of the assignment.

Needless to mention, there is considerable space for innovation & creativity for them as well as you.

Step 1. Each student will need to think and plan a design for a Word Bank and then draw it on an A4 sheet of paper, noting the material they would like to use and their inspiration.

Step 2. Name their Word Bank.

Step 3. Create their Word Bank either by themselves or with the help of their parents. They can be as creative as they want with their designs, using materials like papier Mache or other methods. Do not forget to take pictures and videos of the process and experience.



Step 4. After creating their Word Bank, students should keep on adding new words that they discover during the holiday. This can be from books they read, trips they make and conversations they have with you and friends. Each word should be written on a small strip of paper or a Post-it.

Step 5. Students will need to bring the Word Bank they have created to the school, in time for the next workshop of the program when the school reopens in January 2024.

Their words will be used to create a story for their first Storybook. And that is going to be a big surprise! Stay tuned.

Wishing all the children a fantastic learning experience, filled with new insights and knowledge, may the journey of education bring each child the joy of discovering and mastering new things.

Kind Regards,

Pretty Khosla

Pretty Khosla

Principal